

ARC Week at Glance

Subject: Math **Course:** Advanced Algebra Concepts & Connections **Grade:** 9th – 12th **Dates:** 2/17 to 2/21

Standard(s): Assessment(s): <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/>						
	Learning Target (I am learning about...)	Criteria for Success (I can...)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Literacy Tasks/Focus
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>						
Monday	Holiday					
Tuesday	Learn@Home			Desmos- Zero Zappers Activity		
Wednesday	I am learning about matrices.	I can define and describe matrices and I can add matrices.	Read Central High Booster Club article and construct matrices to display data,	Teacher models and provides guided practice on McDougal Littell Practice 4.1A #’s 1 –11 ODDS	McDougal Littell Practice 4.1A #’s 2 –10 EVENS	See Opening
Thursday	I am learning how to perform operations with matrices.	I can subtract and perform scalar multiplication with matrices.	Try #’s 12 and 13 on McDougal Littell Practice 4.1A, compare with partner	Teacher models and provides guided practice with odds McDougal Littell Practice 4.1A #’s 15 – 25 ODDS	McDougal Littell Practice 4.1A #’s 14 –26 EVENS	What is the additive identity matrix? How can you determine whether two matrices are additive inverses?
Friday	I am learning how to perform operations with matrices.	I can subtract and perform scalar multiplication with matrices.	Which exercises were impossible to work? Why?	McDougal Littell Practice 4.1B #’s 1 – 22	McDougal Littell Practice 4.1B #’s 23 – 25	Which exercises were impossible to work? Why?

* ☐ Exit Ticket/Final Stretch Check ☒ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard
☐ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☒ Worked Examples ☐ Other : _____